LOCAL Learning Objective

Using STAR SGP (Student Growth Percentile) for Locally-Selected 20 points

	All SLOs MUST include the following basic components:
Population	*[Teacher Name] serves the following students in her roles as Reading Specialist and Special Education Teacher:* Elementary Reading Remediation for grades K, 1, 2, and 3. Special Education Teacher for one student in K, and one student in grade 6; seven sections = 22 Students
Learning Content	Grade K Common Core Learning Standards for ELA = 7 students Grade 1 Common Core Learning Standards for ELA = 4 students Grade 2 Common Core Learning Standards for ELA = 4 students Grade 3 Common Core Learning Standards for ELA = 6 students Grade 6 Common Core Learning Standards for ELA and Math = 1 student NYS Common Core Learning Standards for ELA grades K, 1, 2, 3, and 6, as appropriate, focusing on decoding, encoding, listening, speaking and writing, and those further defined by some (3 presently) students' IEP goals, as well as the K, 1, 2, 3 and 6 curricula.
Interval of Instructional Time	September 2012-June 2013
Evidence	Diagnostic assessments will be referenced including DRA2 and DIBELS (the WIAT III for the 6th grade student) in an effort to gauge some insight into the academic ability of each student. Pre and Post-Test: Student Growth Percentile scores will be calculated in the STAR system for each student for each assessment based comparing a student's growth to that of his or her academic peers nationwide. STAR Reading SGPs will be used for the six third graders and one sixth grader within at least two of the testing windows outlined in the target section . SGPs will be determined for the four second graders, four first graders and seven kindergarteners within the STAR Early Literacy assessment within at least two of the testing windows outlined in the target section.
Baseline	Below is an overview of Scaled Scores within STAR assessments for the class. This 2nd, 3rd and 6th grade report is taken from the last page of the Screening Report for each class within available reports for STAR Reading.

Percentile	Students	Percent
Below 25th	0	0

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25th to 49th	6	55
50th to 74th	5	45
75th & Above	0	0
Number of Students	11	

This 6th grade report is taken from the last page of the Screening Report for each class within available reports for STAR Math.

Percentile	Students	Percent
Below 25th	1	100
25th to 49th	0	0
50th to 74th	0	0
75th & Above	0	0
Number of Students	1	

This Kindergarten and 1st grade report is taken from the last page of the Screening Report for each class within available reports for STAR Early Literacy.

Scaled Score	Literacy Classification	Number of Students	% of Total
300-487	Early Emergent Reader	5	45.5
488-674	Late Emergent Reader	5	45.5
675-774	Transitional Reader	1	9
775-900	Probable Reader	0	0

Total Number of Students	11	

Also note, other assessment data was referenced when setting appropriate summative targets for students, including the DRA2, DIBELS and WIAT III scores.

Target(s)	My goal is that the average students growth will fall at the 50th percentile or above. Growth targets will be determined within STAR assessments (i.e., Early Literacy, STAR Enterprise Math, STAR Enterprise Reading). A Student Growth Percentile (SGP) is calculated after two administrations of the assessment within at least two of the testing windows outlined below. SGP compares a student's growth to that of his or her academic peers nationwide. By academic peers we mean students of the same ability level as well as the same grade level. SGP is reported on a 1 to 99 scale. For example, if a student has an SGP of 90, it means his growth from one test to another was better than 90 percent of students of the same ability in the same grade. Renaissance Learning collects data for the student growth percentiles in STAR during three time periods: fall, winter, and spring. Therefore, to see SGPs, students must be tested within the following date ranges for window 2: **Fall: September 1 – October 31** **Winter: January 1 – February 28** **Spring: May 1 – June 30** Renaissance Learning suggested the following HEDI Scoring Ranges for New York educators to consider using for SGP ranges in relation to New York's four educator evaluation categories:

NY Level	Median SGP
Ineffective	1-20
Developing	21-40
Effective	41-60
Highly Effective	61-99

HEDI Scoring

NY Levels from STAR applied to a HEDI Scale as follows:

HIGHLY EFFECTIVE			EFFECTIVE									DEVELOPING						INEFFECTIVE		
20	19	18	17	16	15	14	**13**	12	11	10	9	8	7	6	5	4	3	2	1	0

	87-99	74-86	61-73	58-60	55-57	53-54	51-52	49-50	47-48	45-46	43-44	41-42	37-40	33-36	30-32	27-29	24-26	21-23	14-20	7-13	1-6
Rationale	STAR Reading, STAR Early Literacy, and Math Enterprise are assessments on the 3rd party state-approved list of the NYSED as part of its implementation of the provisions of Education Law §3012-c regarding annual professional performance reviews (APPR) of classroom teachers and building principals. Assessments on the State-Approved List of Assessments (http://usny.nysed.gov/rttt/teachers-leaders/assessments/approved-list.html) may be used in accordance with the provisions of Education Law §3012-c.																				

Roster of Students for STAR Reading

Students	Grade Level
tudent A	2
Student B	2
Student C	2
Student D*	2
Student E**	3
Student F**	3
Student G	3
Student H	3
Student I	3
Student J	3
Student K*	6

*Student with a Disability/IEP
**ESL Student

Roster of Students for STAR Early Literacy

Students	Grade Level
Student L	K
Student M	K
Student N	K
Student O*	K
Student P	K
Student Q*	K
Student R	K
Student S	1
Student T	1
Student U	1
Student V	1

*Student with a Disability/IEP

Roster of Students for STAR Math

Student	Grade Level
Student W	6

*Student with a Disability/IEP