**Comparison of Frameworks to the CCSS Instructional Practice Guide**

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| **CCSS Instructional Practice Guide** Core Action 1A: *The lesson focuses on grade-level cluster(s), grade-level standards(s) or part(s) thereof.*  |
| **Danielson Framework** | **Marzano Framework** | **Thoughtful Classroom Framework** |

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| **CCSS Instructional Practice Guide** Core Action 1B: *The lesson intentionally relates new concepts to students’ prior skills and knowledge.*  |
| **Danielson Framework** | **Marzano Framework** | **Thoughtful Classroom Framework** |

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| **CCSS Instructional Practice Guide** Core Action 2B: *The teacher poses high quality questions and problems that prompt students to share their developing thinking about the content of the lesson.* |
| **Danielson Framework** | **Marzano Framework** | **Thoughtful Classroom Framework** |

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| **CCSS Instructional Practice Guide** Core Action 2D: *The teacher uses variation in students’ solution methods to strengthen other students’ understanding of the content.* |
| **Danielson Framework** | **Marzano Framework** | **Thoughtful Classroom Framework** |

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| **CCSS Instructional Practice Guide** Core Action 2F: *The teacher guides student thinking toward the focus of the lesson and summarizes the mathematics with references to student work and discussion.* |
| **Danielson Framework** | **Marzano Framework** | **Thoughtful Classroom Framework** |

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| **CCSS Instructional Practice Guide** Core Action 3B: *The teacher establishes a classroom culture in which students explain their thinking.* |
| **Danielson Framework** | **Marzano Framework** | **Thoughtful Classroom Framework** |

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| **CCSS Instructional Practice Guide** Core Action 3F: *The teacher asks students to explain and justify work and provides feedback that helps students revise initial work.* |
| **Danielson Framework** | **Marzano Framework** | **Thoughtful Classroom Framework** |