Observation

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| **2a. Respect and rapport** | *Teacher interaction with students:*  T smiles at Ss  Ss sitting on rug facing T  Ss look at T when she is speaking  T squats down to talk with Ss when they are at their desks  T- no, it’s not the devil! T laughs; Ss smile | **Score:** Effective  **Rationale:**  The teacher’s interactions are all friendly and appropriate to the age group. Ss and T smile frequently, make eye contact, and students seem comfortable offering answers even if they are unlikely (eg “the devil”) |
| *Students interactions with one another:*  1 S reads the poem to the rest of the group  S- [couldn’t hear well – S appeared to complain that “reader” was reading too  slowly.  T- She’s trying and you have to help her.  Ss listen and make eye contact when peers speak  Ss smile, clap hands together and raise overhead to simulate firecracker |
| **2b. Culture for learning** | *Importance of the content:* | **Score:**  **Rationale:** |
| *Expectations for learning:* |
| *Student Pride in work:* |
| **2c. Managing the classroom** | *Management of groups:* | **Score:**  **Rationale:** |
| *Management of transitions:* |
| *Management of materials and supplies:* |
| **2d. Managing student behavior** | *Expectations:* | **Score:**  **Rationale:** |
| *Monitor student behavior:* |
| *Response to student behavior:* |
| **2e. Organizing physical space** | *Safety and accessibility:* | **Score:**  **Rationale:** |
| *Arrangement of furniture and use of physical resources:* |
| **3a Communicating with Students** | *Expectations for learning:* | **Score:**  **Rationale:** |
| *Directions and procedures:* |
| *Explanations of content:* |
| *Use of oral/written language:* |
| **3b. Using questioning and discussion techniques** | *Quality of questions:* | **Score:**  **Rationale:** |
| *Discussion techniques:* |
| *Student Participation:* |
| **3c. Engaging students in learning** | *Activities and assignments:* | **Score:**  **Rationale:** |
| *Grouping of students:* |
| *Instructional materials and technologies:* |
| *Structure and pacing:* |
| **3d. Using assessment in instruction** | *Assessment criteria:* | **Score:**  **Rationale:** |
| *Monitoring of student learning:* |
| *Feedback to students:* |
| *Student self- assessment and monitoring of progress:* |
| **3e. Demonstrating flexibility and responsiveness** | *Adjust project/lesson:* |  |
| *Response to students:* |
| *Persistence:* |