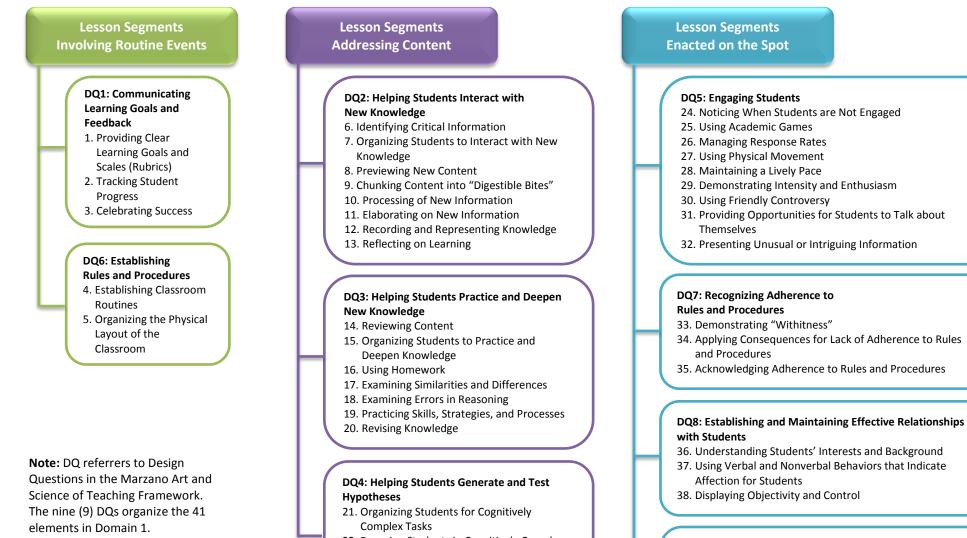
Marzano Art and Science of Teaching Teacher Evaluation Model Learning Map



Domain 1: Classroom Strategies and Behaviors



The final Design Question, DQ10: Developing Effective Lessons Organized into a Cohesive Unit is contained in Domain 2: Planning and Preparing.

- 22. Engaging Students in Cognitively Complex Tasks Involving Hypothesis Generation and Testing
- 23. Providing Resources and Guidance

DQ9: Communicating High Expectations for All Students

- 39. Demonstrating Value and Respect for Low Expectancy Students
- 40. Asking Questions of Low Expectancy Students
- 41. Probing Incorrect Answers with Low Expectancy Students

Marzano Art and Science of Teaching Teacher Evaluation Model Learning Map



Domain 2: Planning and Preparing



Lessons and Units 42. Effective Scaffolding of

- Information with Lessons
- 43. Lessons within Units
- 44. Attention to Established Content Standards

Planning and Preparing for Use of Resources and Technology 45. Use of Available Traditional Resources 46. Use of Available Technology

Planning and Preparing for the Needs of English Language Learners 47. Needs of English Language Learners

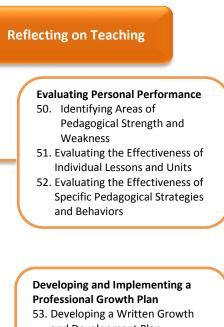
Planning and Preparing for the Needs of Students Receiving Special Education

48. Needs of Students Receiving Special Education

Planning and Preparing for the Needs of Students Who Lack Support for Schooling

49. Needs of Students Who Lack Support for Schooling

Domain 3: Reflecting on Teaching



53. Developing a Written Growth and Development Plan54. Monitoring Progress Relative to

the Professional Growth and Development Plan

Domain 4: Collegiality and Professionalism

