Level 2 and the State Report Card

Fill in the chart below as we explore the NYS School Report Card and Level 2:

| **New York State School Report Card Data** |
| --- |
| **Non-SIRS Data** |
| *See Appendix 2 of the SIRS Manual.*  |
| **Enrollment** |
| *SIRS 313 – BEDS Day Enrollment by Location & Enrollment Subgroup (BEDS Folder)** Generate building level versions
* Look for phantom enrollments. Check against Student Systems.
* Drill in, especially to smaller numbers. Use Excel Exports where possible.

Also see SIRS 401 – Reasonableness Report (Reasonableness Folder)*Be aware of SIRS 323 –Free and Reduced Price Lunch Eligible Students Enrolled on BEDS Day (BEDS)* |
| **Grade 3 to 8 ELA, Math Science Results** |
| *SIRS 302 - Tested/Not Tested Confirmation Report (Tested/Not Tested Folder)** See emails from WNYRIC Test Scoring
 |
| **Total Cohort Results in Secondary-Level Subjects after Four Years of Instruction** |
| *SIRS 202 - Total Cohort Assessment Summary (Total Cohort Assessment Summary Folder)* |
| **Regents Results** |
| *SIRS 309 - Annual Regents Report (Annual Outcomes Folder)** Add data cumulatively
* Compare to scanning data, student systems…
 |
| **RCT Examination Results** |
| *SIRS 310 - Annual Regents Competency Report (Annual Outcomes)** If 0 is this correct?
 |
| **New York State Alternate Assessment Results** |
| *SIRS 302 - Tested/Not Tested Confirmation Report (Tested/Not Tested Folder)* |
| **Elementary/Middle-Level ELA & Math Results for Accountability** |
| *SIRS 102 - Elementary/Middle-Level Accountability Data Verification Report (Accountability Folder)** Look at AYP for next time if available. Google “NYSED AYP Chart”
 |
| **Performance Index Calculation** |
| **PI** = ((g + h + i+ j + k) + (g + i + j+ k))/e) × 100**PI** = ((0 + 99 + 3 + 54 + 13) + (0 + 3 + 54 + 13))/e) × 100**PI** =((169)+(70))/224) x 100**PI** = (239/224) x 100**PI** = 1.07x 100 = 107 |
| **Secondary Level ELA & Math Results for Accountability** |
| *SIRS 101 - High School Accountability Data Verification Report (Accountability Folder)** Check Status on ELA and Math periodically during year too.
 |
| **Unweighted Combined ELA and Math PIs** |
| The sum of the PI’s for all measures for which the school/district has 30 or more students in the group divided by the number of measures for which the school/district has 30 or more students in the group.(See Report Card Definition) |
| **Overall Graduation Rate for Accountability** |
| *SIRS 101 - High School Accountability Data Verification Report (Accountability Folder)* |
| **Four and Five Year Graduation-Rate Total Cohort for Accountability** |
| *SIRS 101 - High School Accountability Data Verification Report (Accountability Folder)** Drill into all numbers. Look over lists – involve, guidance, etc as needed.
 |
| **High School Completers and Post-Graduate Plans of Completers** |
| *SIRS 308 – Annual Graduation & Post Graduation Plans Report (Annual Outcomes Folder)** Student System Info is critical – diploma type, enrollment, post-grad plans. Have plans for data entry and verification. Check all numbers by drilling.
 |
| **Non-Completers** |
| *SIRS 307 - Annual Dropout & Non-Completer Report (Annual Outcomes Folder)** Student System Info is critical – diploma type, enrollment, post-grad plans. Have plans for data entry and verification. Check all numbers by drilling. Monitor drop outs, GED’s etc.
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Notes