DATA ANALYSIS FOR CONTINUOUS SCHOOL IMPROVEMENT

Facilitated by BRADLEY J. GEISE

AGENDA
Erie 1 BOCES
Tuesday, August 18th, 2015
8:30 AM – 3:30 PM

Outcomes

Everyone understands—

- ❖ The Continuous School Improvement (CSI) Framework.

- ❖ What and how data are important for continuous school improvement.

- ❖ How to analyze all types of data for continuous school improvement.

- ❖ Measuring school processes.

- ❖ How to work through a "problem" with data—getting to contributing causes.

- ❖ How to create or revisit the school vision.

- ❖ Structures that will assist with the implementation of the vision.

- ❖ How to create a plan using comprehensive data analysis and the school vision.

- ❖ How to evaluate improvement efforts with a focus on process and programs.

8:30 AM   Welcome / Introductions / Agenda / Logistics

Why Data Analysis/Continuous School Improvement?

Overview of Continuous School Improvement and Data Analysis

Where Are We Now?

- ❖ Demographics, Perceptions, Student Learning, School Processes

How Did We Get To Where We Are?

- ❖ Solving a "Problem" Using Data
- ❖ Digging Deeper Into School Processes

Where Do We Want to Be?

- ❖ Using Data to Create/Revisit the School Vision

How Are We Going to Get to Where We Want to Be?

- ❖ How to Create a Continuous School Improvement Plan Using Data Analysis and Vision

Is What We Are Doing Making a Difference?

- ❖ Evaluating the Effectiveness of Improvement Efforts

3:30 PM   Closing