Erie 1 BOCES Administrator Series

Promoting and Measuring Student Engagement

October 15, 2015

Agenda

1. Introduction/Welcome
2. Administrator Series
* History
* Upcoming Sessions (Rationale and alignment)
1. The Brain
* Neural Fatigue
* Interrelated Neural Systems
* Practical Examples
1. Teaching to the Brain
* Ten Researched Based Suggestions
1. Aligning Evidence to Danielson (3c)
2. Clarifying Subjective Rubric Language
3. Closing