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| **Danielson Framework** | **Three Stage Co-Teaching Rubric: Number Code Alignment**  |
| **Domain 1: Planning and Preparation**  |  |
| 1a: Demonstrates Knowledge of content and pedagogy  |  |
| 1b: Demonstrating knowledge of students  |  |
| 1c: Setting instructional outcomes  |  |
| 1d: Demonstrating knowledge of resources  |  |
| 1e: Designing coherent instruction  |  |
| 1f: Designing student assessments  |  |
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| **Domain 2: Classroom Environment**  |  |
| 2.a: Creating an environment of respect and rapport  |  |
| 2.b: Establish a culture for learning | **1.1, 1.2, 1.5**  |
| 2.c: Managing classroom procedures |  |
| 2d: Managing student behavior  |  |
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| **Domain 3: Instruction**  |  |
| 3a: Communicating with Students  |  |
| 3b: Using questioning and discussion techniques  |  |
| 3c: Engaging students in learning  |  |
| 3d: Using assessment in instruction |  |
| 3e: Demonstrating flexibility and responsiveness  |  |
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| **Domain 4: Professional Responsibilities**  |  |
| 4a: Reflection on teaching |  |
| 4b: Maintaining accurate records  |  |
| 4c: Communicating with families  |  |
| 4d: Participating in a professional community |  |
| 4e: Growing and developing professionally |  |
| 4f: Showing professionalism  |  |