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| **Danielson Framework** | **Three Stage Co-Teaching Rubric: Number Code Alignment** |
| **Domain 1: Planning and Preparation** |  |
| 1a: Demonstrates Knowledge of content and pedagogy |  |
| 1b: Demonstrating knowledge of students |  |
| 1c: Setting instructional outcomes |  |
| 1d: Demonstrating knowledge of resources |  |
| 1e: Designing coherent instruction |  |
| 1f: Designing student assessments |  |
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| **Domain 2: Classroom Environment** |  |
| 2.a: Creating an environment of respect and rapport |  |
| 2.b: Establish a culture for learning | **1.1, 1.2, 1.5** |
| 2.c: Managing classroom procedures |  |
| 2d: Managing student behavior |  |
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| **Domain 3: Instruction** |  |
| 3a: Communicating with Students |  |
| 3b: Using questioning and discussion techniques |  |
| 3c: Engaging students in learning |  |
| 3d: Using assessment in instruction |  |
| 3e: Demonstrating flexibility and responsiveness |  |
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| **Domain 4: Professional Responsibilities** |  |
| 4a: Reflection on teaching |  |
| 4b: Maintaining accurate records |  |
| 4c: Communicating with families |  |
| 4d: Participating in a professional community |  |
| 4e: Growing and developing professionally |  |
| 4f: Showing professionalism |  |