

A Framework for Teaching: Components of Professional Practice

Domain 1: Planning and Preparation

- 1a. Demonstrating knowledge of content and pedagogy
 - knowledge of content and the structure of the discipline
 - knowledge of prerequisite relationships
 - knowledge of content-related pedagogy
- 1b. Demonstrating knowledge of students
 - knowledge of child and adolescent development
 - knowledge of the learning process
 - knowledge of students' skills, knowledge and language proficiency
 - knowledge of students' interests and cultural heritage
 - knowledge of students' special needs
- 1c. Setting instructional outcomes
 - value, sequence and alignment
 - clarity
 - balance
 - suitability for diverse learners
- 1d. Demonstrating knowledge of resources
 - resources for classroom use
 - resources to extend content knowledge and pedagogy
 - resources for students
- 1e. Designing coherent instruction
 - learning activities
 - instructional materials and resources
 - instructional groups
 - lesson and unit structure
- 1f. Designing student assessments
 - congruence with instructional outcomes
 - criteria and standards
 - design of formative assessments
 - use for planning

Domain 2: Classroom Environment

- 2a. Creating an environment of respect and rapport
 - teacher interaction with students
 - student interactions with one another
- 2b. Establishing a culture for learning
 - importance of the content
 - expectations for learning and achievement
 - student pride in work
- 2c. Managing classroom procedures
 - management of instructional groups
 - management of transitions
 - management of materials and supplies
 - performance of non-instructional duties
 - supervision of volunteers and paraprofessionals
- 2d. Managing student behavior
 - expectations
 - monitoring of student behavior
 - responses to student misbehavior
- 2e. Organizing physical space
 - safety and accessibility
 - arrangement of furniture and use of physical resources

Domain 4: Professional Responsibilities

- 4a. Reflection on Teaching
 - accuracy
 - use in future teaching
- 4b. Maintaining accurate records
 - student completion of assignments
 - student progress in learning
 - non-instructional records
- 4c. Communicating with families
 - information about the instructional program
 - information about individual students
 - engagement of families in the instructional program
- 4d. Participating in a professional community
 - relationships with colleagues
 - involvement in a culture of professional inquiry
 - service to school
 - participation in school and district projects
- 4e. Growing and developing professionally
 - enhancement of content knowledge and pedagogical skill
 - receptivity to feedback from colleagues
 - service to profession
- 4f. Showing professionalism
 - integrity and ethical conduct
 - service to students
 - advocacy
 - decision making
 - compliance with school and district regulations

Domain 3: Instruction

- 3a. Communicating with students
 - expectations for learning
 - directions and procedures
 - explanations of content
 - use of oral and written language
- 3b. Using questioning and discussion techniques
 - quality of questions
 - discussion techniques
 - student participation
- 3c. Engaging students in learning
 - activities and assignments
 - grouping of students
 - instructional materials and resources
 - structure and pacing
- 3d. Using assessment in instruction
 - assessment criteria
 - monitoring of student learning
 - feedback to students
 - student self-assessment and monitoring of progress
- 3e. Demonstrating flexibility and responsiveness
 - lesson adjustment
 - response to students
 - persistence