What do these mean for our classrooms? How can we as administrators help to address some of these issues?

1. Teachers ask many questions.
2. Most teacher questions are at the lowest cognitive level – known as fact, recall, or knowledge.
3. Not all students are accountable to respond to all questions. Teachers frequently call on volunteers, and these volunteers constitute a select group of students.
4. Teachers typically wait less than one second after asking a question before calling on a student to answer (Wait Time 1). They wait even less time (usually 0 seconds) before speaking after a student has answered (Wait Time 2)
5. Teachers often accept incorrect answers without probing; they frequently answer their own questions.
6. Students ask very few content-related questions.