## Revised Bloom's Taxonomy-Verbs, Sample question stems, Potential activities and products

	Remembering	Understanding	Applying	Analyzing	Evaluating	Creating
	Kemembering	Onderstanding	Applying	Analyzing	Evaluating	Creating
VERBS	Tell, list, describe, relate, locate, write, find, state name, identify, label, recall, define, recognize, match, reproduce, memorize, draw, select, write, recite	Explain, interpret, outline, discuss, distinguish, predict, restate, translate, compare, describe, relate, generalize, summarize, paraphrase, convert, demonstrate, visualize, find out more information about	Solve, show, use, illustrate, construct, complete, examine, classify, choose, interpret, make, change, apply, produce, translate, calculate, manipulate, modify	Analyze, distinguish, examine, compare, contrast, investigate categorize, identify, explain, separate, advertise, take apart, differentiate, subdivide, deduce	Judge, select, choose, decide, justify, debate, verify, argue, recommend, assess, discuss, rate, prioritize, determine, weigh, critique, evaluate, defend	Create, invent, compose predict, plan, construct, design, imagine, propose devise, formulate, combine, hypothesize, originate, add to, forecas
SAMPLE QUESTION STEMS	What happened after? How many? Who was it that? Can you name the? Describe what happened at Who spoke to? Can you tell why? Find the meaning of What is? Which is true or false?	Can you write in your own words? Can you write a brief outline? What do you think could have happened next? Who do you think? What was the main idea? Can you distinguish between? What differences exist between? Can you provide an example of what you mean? Can you provide a definition for?	Do you know another instance where? Could this have happened in? Can you group by characteristics such as? What factors would you change if? Can you apply the method used to some experience of your own? What questions would you ask of? From the information given, can you develop a set of instructions about? Would this information be useful if you had?	If happened, what might the ending have been? How was this similar to? What was the underlying theme of? What do you see as other possible outcomes? Why did changes occur? Can you compare your with that presented in? Can you explain what must have happened when? What are some of the problems of? Can you distinguish between? What were some of the motives behind? What was the turning point in the game? What was the problem with?	Is there a better solution to? Judge the value of Can you defend your position about? Do you think is a good or a bad thing? How would you have handled? What changes to would you recommend? Do you believe? Are you a person? How would you feel if? How effective are? What do you think about?	Can you design a to Why not compose a song about? Can you see a possible solution to? If you had access to all resources how would yo deal with? Why don't you devise your own way to deal with? What would happen if How many ways can you? Can you create new and unusual uses for? Can you write a new recipe for a tasty dish? Can you develop a proposal which would

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POTENTIAL ACTIVITIES AND PRODUCTS	Make a list of the main events. Make a timeline of events. Make a facts chart. Write a list of any pieces of information you can remember. List all the in the story. Make a chart showing Make an acrostic. Recite a poem.	Cut out or draw pictures to show a particular event. Illustrate what you think the main idea was. Make a cartoon strip showing the sequence of events. Write and perform a play based on the story. Retell the story in your words. Paint a picture of some aspect you like. Write a summary report of an event. Prepare a flow chart to illustrate the sequence of events. Make a coloring book.	Construct a model to demonstrate how it will work.  Make a diorama to illustrate an important event.  Make a scrapbook about the areas of study.  Make a paper-mache map to include relevant information about an event.  Take a collection of photographs to demonstrate a particular point.  Make up a puzzle game using the ideas from the study area.  Make a clay model of an item in the material.  Design a market strategy for your product using a known strategy as a model.  Dress a doll in national costume.  Paint a mural using the same materials.  Write a textbook about for others.	Design a questionnaire to gather information. Write a commercial to sell a new product. Conduct an investigation to produce information to support a view. Make a flow chart to show the critical stages. Construct a graph to illustrate selected information. Make a jigsaw puzzle. Make a family tree showing relationships. Put on a play about the study area. Write a biography of the study person. Prepare a report about the area of study. Arrange a party. Make all the arrangements and record the steps needed. Review a work of art in terms of form, color and texture.	Prepare a list of criteria to judge a show. Indicate priority and ratings. Conduct a debate about an issue of special interest. Make a booklet about 5 rules you see as important. Convince others. Form a panel to discuss views, e.g. "Learning at School." Write a letter to advising changes needed at Write a half yearly report. Prepare a case to present your view about	Invent a machine to do a specific task. Design a building to house your study. Create a new product. Give it a name and plan marketing campaign. Write about your feeling in relation to Write a TV show, play, puppet show, role play, song or pantomime about Design a record, book, o magazine cover for Make up a new language code and write material using it. Sell an idea. Devise a way to Compose a rhythm or pu new words to a known melody.