**As you conference with your ELL Teachers, think about having them respond to ….**

* What can I say about the English language development levels of my ELL students?
* What modifications have I made to ensure that my lesson is comprehensible for my ELLs?
* What are some of the language and content demands of this lesson that my ELL students would need to understand?
* What are my language objectives? Content objectives?
* How will I activate prior knowledge to ensure ELL students understand the content?
* What strategies will I use to promote oral interaction between all students (general education students and ELLs)?
* What key vocabulary and phrases will I emphasize to ensure ELLs understand the content being presented?
* What might my beginners (intermediate, advanced) level ELL students struggle with?
* How will I challenge my ELL students?
* What scaffolds will I provide to assist my ELLs in meeting the CCLS?
	+ What data will / have I use(d) to determine this?