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| **Behavior Problem** | **Possible Solution** |
| Hidden Rules/Rules procedures not taught | PBIS - explicitly teach and model expected behaviors |
| No follow through teachers - school rules | Address the teacher, model and teach staff the expected behaviors, providing training or buddying with a model teacher,  |
| Lack of engagement - attention, cell phones, passive learners | Cell phone bins/shelves (students willingly store their cell phones in classrooms), learning strategies, cooperative learning groups, think/pair/share, technology, individual engagement accountability, pairing of students creatively and strategically |
| Same Students Answering | Communication of verbal explanation for answering, writing answers, cooperative projects, charting, pulling sticks, pre-question, ask all students questions using various strategies |
| Bullying - LGB population - bathroom | Unisex bathroom, zero tolerance, two prong approach with strong infrastructure K-12 |
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| unclear expectations | CHAMPS plans,school owide common area policy and procedures |
| inconsistent expectations | more explicit instruction and modeling |
| different rules different kids | modeling what classroom expectations look like |
| disruptive student | personal chats, reinforce good behavior |
| planned ignoring |  |
| student that shouts out-wants to answer every ? |  |
| fear of release -teacher control |  |
| high risk behaviors-anxiety frustrations | provide education to teachers about anxiety, strategies, calming techniques,increased communication with student services staff and teachers |