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| Behavior Problem | Possible Solution |
| Students shouting out | clear expectations for Q&A...randomly calling on students (popsicle sticks)  student let discussion  Having having discuss within groups or partners. Assigning jobs to report back toole group.  Arrange students in learning groups and number them off… each person/number contributes in random order.  Proximity |
| Skipping classes | HIgh engagement activities, student centered activities, problem based learning  Student choice in activity  High interest activities  Make success possible  Anxiety issues need to be dealt with |
| Students not prepared,  Too much direct instruction/lecture | Use a timer and break the class period into 15 minute increments… every increment should have a “student action” piece   * Students working with peers, sitting in groups or with partners   Anticipate student need for additional materials and prepare for a quick transition to get student prepared. Frequent student lack of prep, have individual conversations  No excuses spot that has the needed supplies for class. Everyone forgets once in a while… if you are a repeat offender we make a plan for you. |
| Calling on the same students  Student not engaged | Utilizing a random system for calling on students (popsicle sticks,etc…)  Implement more structure into class, student led discussion  Lesson planning that allows the students to explore and share their prior knowledge before, during instruction. Build in student reflection share out expectations.  -Infuse KAGAN strategies |
| Lengthy transitions, Unprepared students | have extra materials and supplies on hand  Establish transition expectations at beginning of the year, practice repeatedly, expect challenges  Set and communicate a clear goal that the transition should take less than… use a timer and ask students to “beat their last score”. |
| Students not engaged | Keep students moving around. Do not stay on one activity for an extended time.  Set a clear expectation and post it that the class requires active participation and teach that as a “norm” |
| Students not engaged | Ex: Resource Room or Study Hall Support Periods- Have students sign in and state their goal for the time they are there… use this as a check throughout the period. At the end of the class ask students to self rate their progress. |
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