Sample Question Stems Based on Revised Bloom's Taxonomy

Remember	Understand	Apply	
Who?	What does this mean?	Predict what would happen if	
Where?	Which are the facts?	Choose the best statements that	
Which one?	State in your own words.	apply.	
What?	Is this the same as?	Judge the effects of	
How?	Give an example.	What would result?	
Why?	Select the best definition.	Tell what would happen if	
How much?	Condense this paragraph.	Tell how, when, where, why.	
How many?	What would happen if?	Tell how much change there would	
When?	Explain why	be if	
	What expectations are there?	Identify the results of	
What does it mean?	Read the graph (table).	Write in your own words	
What happened after?	What are they saying?	How would you explain?	
What is the best one?	This represents	Write a brief outline	
Can you name all the	What seems to be?	What do you think could have	
?	Is it valid that?	happened next?	
Who spoke to?	What seems likely?	Who do you think?	
Which is true or false?	Show in a graph, table.	What was the main idea?	
	Which statements support?	Clarify why	
	What restrictions would you	Illustrate the	
	add?	Does everyone act in the way that	
	Outline	does?	
	What could have happened	Draw a story map.	
	next?	Explain why a character acted in	
	Can you clarify?	the way that he did.	
	Can you illustrate ?	Do you know of another instance	
	Does everyone think in the way	where?	
	that does?	Can you group by characteristics	
		such as?	
		Which factors would you change if?	
		What questions would you ask of?	
		From the information given, can	
		you develop a set of instructions about?	

Adapted from the following sources: Pohl, Michael. Learning to Think, Thinking to Learn: Models and Strategies to Develop a Classroom Culture of Thinking. Cheltenham, Vic.: Hawker Brownlow. 2000; Tarlington, Denise. "Bloom's Revised Taxonomy." Powerpoint; www.center.iupui.edu/ctl/idd/docs/Bloom_revised021.doc, February 8, 2006; https://eprentice.sdsu.edu/J03OJ/miles/Bloomtaxonomy(revised)1.htm

Sample Question Stems Based on Revised Bloom's Taxonomy

Analyze	Evaluate	Create
What is the function of?	What fallacies, consistencies,	Can you design a to
What's fact? Opinion?	inconsistencies appear?	?
What assumptions?	Which is more important,	Can you see a possible
What statement is relevant?	moral, better, logical, valid,	solution to?
What motive is there?	appropriate?	If you had access to all
What conclusions?	Find the errors.	resources, how would
What does the author believe?	Is there a better solution to	you deal with?
What does the author assume?	?	Why don't you devise
State the point of view of	Judge the value of	your own way to?
What ideas apply?	What do you think about?	What would happen if?
What ideas justify the conclusion? What's the relationship between?	Can you defend your position about?	How many ways can you?
The least essential statements are	Do you think is a good or bad thing?	Can you create new and unusual uses for?
What's the main idea? Theme?	How would you have handled	Can you develop a
What literary form is used?	?	proposal which would
What persuasive technique is used?	What changes to would	?
Determine the point of view, bias,	you recommend?	How would you test?
values, or intent underlying	Do you believe?	Propose an alternative.
presented material.	How would you feel if?	How else would you?
Which events could not have	How effective are?	State a rule.
happened?	What are the consequences of	
If happened, what might the	?	
ending have been?	What influence will have	
How is similar to?	on our lives?	
What do you see as other possible outcomes?	What are the pros and cons of?	
Why did changes occur?	Why is of value?	
Can you explain what must have happened when?	What are the alternatives? Who will gain and who will	
What were some of the motives behind?	lose?	
What was the turning point?		
What are some of the problems of		
?		
Can you distinguish between?		

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